

Cleaning

Module 4



What does sanitation mean to you?

Sanitation:

keeping yourself and your **workspace**
clean in order to keep food safe



Why are clean buildings, equipment and people important?





Clean buildings, equipment and people are important:

- to prevent food borne illness
- to reduce food spoilage and increase storage time
- to meet customer expectations
- to follow the rules





Clean:

remove visible soil



Sanitize:

reduce invisible
microbes

How do we keep food safe?

Clean and sanitize

What makes a facility clean?

- the design of the facility
- how equipment is made and put in
- a good cleaning and sanitation program
- proper employee training

A good facility design **stops cross contamination:**

- from outside
- between areas
- in storage, production and packaging

Equipment and utensils

- made of material that can be cleaned and sanitized
- colour-coded or labeled for identification and sorting



Equipment and utensils



- equipment available for regular inspection
- stored properly to ensure sanitary conditions

Good sanitation

Good cleaning methods use:

- hot water
- scrubbing action
- pressure washing
- vacuum cleaning
- chemicals

There are 4 steps to good sanitation:

1. pre-clean

2. wash

3. rinse

4. sanitize

[CLICK HERE](#) to see how food processor SalsaMan in Nanaimo, BC practices good sanitation at their facility.

Cleaning schedules

Why use cleaning schedules?

Cleaning schedules tell us:

- what to clean
- when to clean
- how often to clean
- who should clean

Cleaning Schedule Record Form

Location: Cleaning Storage

Frequency: Eight weeks

Cleaning Equipment:

- Clean Cloth
- Broom
- Mop

Cleaning Agents:

- Soap and Water
- Bleach Spray
- Vinegar

Date	Time	Signature
		

Cleaning schedules

Standard Operating Procedures

- written instructions for employees
- describe how to clean a specific area or equipment item
- ask someone to help you read it if needed

[CLICK HERE](#) for an
example of an SOP



**Cleaning and sanitizing
agents**

Sanitizing agents

3 examples of cleaning agents:

- iodine compounds
- chlorine based compounds
- quaternary ammonium compounds





Sanitation chemicals can be hazardous to you.



Chemicals can be a hazard:



They can cause:



- skin irritation
- skin burns
- nose, throat and lung irritation or burns

Chemicals can be a hazard:



Inflamed or irritated conjunctiva

They can cause:

- eye irritation

Chemicals can be a hazard:

They can cause:



- dizziness
- suffocation

Workplace Hazardous Materials Information Systems (WHMIS)

For each controlled hazardous chemical,
you must know:

- the hazards of the chemical
- how to protect yourself
- what to do in an emergency situation
- where to get more information



Sample

NETTOYANT XYZ CLEANER

Causes Burns

Very Toxic Material

Avoid Contact with Skin

In case of skin or eye contact, flush with copious amounts of water for 15 minutes and seek medical attention



Cause des brûlurs

Produit très toxique

Éviter tout contact avec la peau

En cas de contact avec la peau ou les yeux, laver à grande eau pendant 15 minutes et consulter un médecin.



**See Material Safety Data Sheet
Voir la fiche signalétique**

**ABC Chemical Company Ltd.
Fabricant de produits chimiques ABC**

**Sample
WHMIS
Label**

Follow procedures to protect yourself:

- make sure you understand the hazards of the chemical you are using
- **use only** the chemicals you have been **trained to use**
- be sure to **read the label** or have **someone explain** the information to you

Follow procedures to protect yourself:

- read the Material Safety Data Sheet (MSDS)
- **use only** the chemicals you have been trained to use
- **you must** use the chemicals the way your supervisor shows you

Waste containers and utensils

- must be labeled or have a colour code
- must be able to be cleaned
- must be leak proof
- must have lids or locks



Waste



- you must not allow waste to build up in production areas
- **clean as you go**

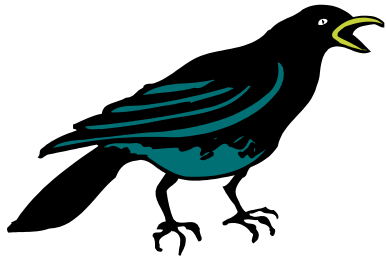
Reducing clutter in storage and processing areas has 3 main benefits:

1. less clutter = more organization
2. reduces the risk of using the wrong product
3. reduces the risk of attracting pests



Pest control

- Pests such as insects, rodents and birds can contaminate food, ingredients, packaging materials and surfaces.
- Your employer will have a pest control plan and you may see pest control devices in areas where you work.

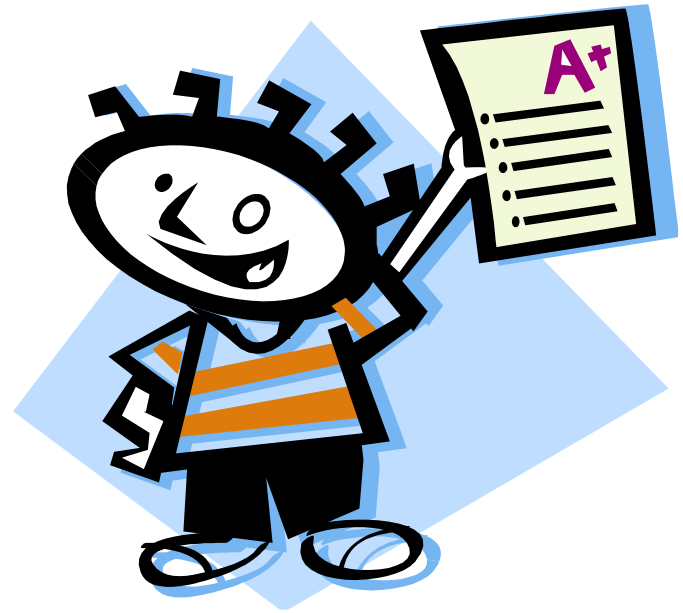


Pest control

- birds and animals are also considered pests
- they must be kept out
- **If you see pests you must tell your supervisor right away!**



Review





1. What does contamination mean?

- a) The presence of hazards in food that could cause injury or death.
- b) A game.
- c) It means your parking has expired.



2. Sanitation chemicals can cause skin irritation and burns.

a) true

b) false

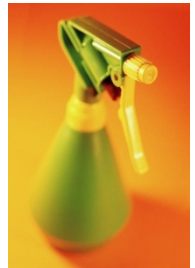
3. What are the four steps to a sanitation program?

a) pre-clean, wash, rinse, sanitize

b) dry clean, wash, rinse, press

c) first rinse, wash, soap, scour

d) none of the above



4. What does this WHMIS symbol mean?

- a) It means that the chemical is corrosive
- b) It means that your hands may get stained
- c) It means wash your hands



4. Some ways to prevent hazards from waste are:

- a) containers that are big enough
- b) clearly labeled
- c) lids and locks
- d) all of the above





Good job!





There are 4 parts to good sanitation

1. **pre-clean**

2. wash

3. rinse

4. sanitize

**Return to
course**

Step 1: Pre-clean

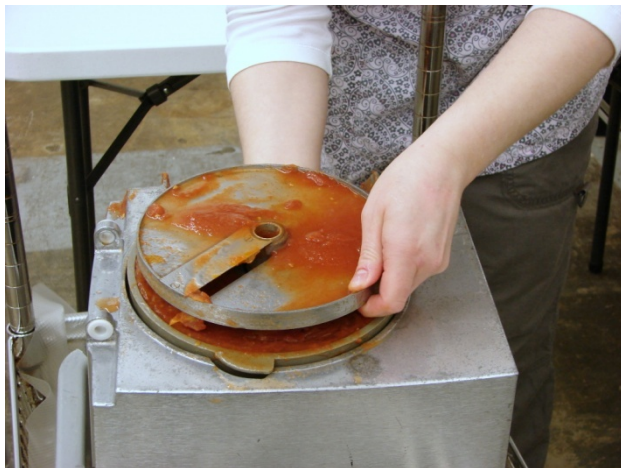
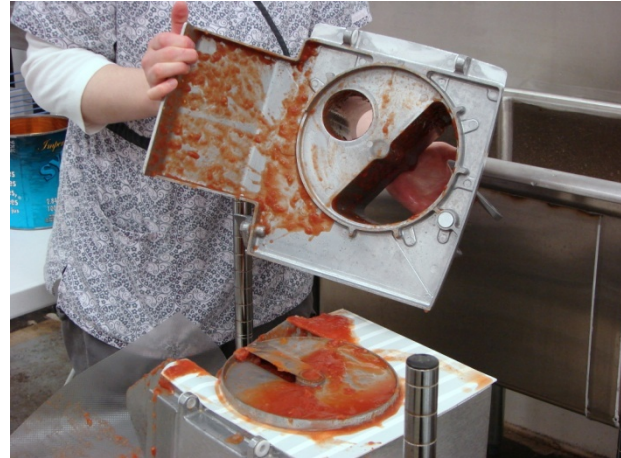


Lockout – Tag out
(LOTO)

- secure and take apart equipment

**Return to
course**

Pre-clean: disassemble



**Return to
course**



Pre-clean



- brush off equipment



- sweep the floor

**Return to
course**



Pre-clean



- put away or cover supplies
- take out garbage



**Return to
course**



Pre-clean



- empty drain baskets



**Return to
course**



There are 4 steps to good sanitation

1. pre-clean

2. wash

3. rinse

4. sanitize

**Return to
course**



Step 2: Wash

There are **3 parts to washing:**

a) first rinse

b) soap and scour

c) drains

**Return to
course**



Wash: a) first rinse

- you must use hot water 50 C to 60 C
- you must use a strong water spray
- you must rinse until it looks clean

**Return to
course**

A close-up photograph showing a person's hands holding a grey, cast-metal mechanical component under a running faucet in a stainless steel sink. The component is heavily corroded with bright orange-brown rust, particularly around a central circular opening and along the edges. Water is spraying from the faucet onto the part. The background is the dark, wet surface of the sink.

Wash: a) first rinse

**Return to
course**



Wash

There are **3 parts to washing:**

a) first rinse

b) soap and scour

c) drains

**Return to
course**



Wash: b) soap and scour

- apply chemicals to the walls, then floor, then equipment
- know how long to wait before you rinse

**Return to
course**



Wash: b) soap and scour

- scrub equipment daily to remove films, fats and proteins
- scour legs and frame of equipment weekly
- chemicals can't substitute for scrubbing

**Return to
course**

Wash: b) soap and scour



**Return to
course**



Wash

There are **3 parts to washing:**

- a) first rinse
- b) soap and scour
- c) drains**

**Return to
course**



Wash: c) drains

- use the brushes and chemicals
- do this at the end of shift, before sanitizing floor

**Return to
course**

Wash: c) drains

- clean all surfaces of the drain
- clean drains weekly
- check for microbes, using special swabs

**Return to
course**



Wash: c) drains



**Return to
course**



Clean In Place

- clean the inside surfaces of pipes and tanks full of liquid
- detergent is forced through equipment with spray or spray balls

**Return to
course**



There are 4 steps to good sanitation

1. pre-clean

2. wash

3. rinse

4. sanitize

**Return to
course**



STEP 3 RINSE

Purpose:

To completely
remove the
wash solution

USE

. Hot water
(90+ de-
grees F.)



**Return to
course**



Step 3: Rinse

rinse and inspect:

- remove soap and soil with a thorough rinse
- rinse in this order:
 1. walls
 2. floor
 3. equipment

**Return to
course**



Rinse

- remove standing water and condensation
 - standing water prevents the sanitizer from working

**Return to
course**



Step 3: Rinse

rinse and inspect:

- use a flashlight to verify cleanliness under equipment

**Return to
course**



Step 3: Rinse



**Return to
course**

Rinse: reassemble



- put on new clean outerwear
- sanitize hands
- check that chemicals are all gone
- put the equipment back together (reassemble)

**Return to
course**

Rinse: reassemble



**Return to
course**



There are 4 parts to good sanitation

1. pre-clean
2. wash
3. rinse
4. **sanitize**

**Return to
course**



Step 4: Sanitize

- ensure no standing water
- thoroughly cover equipment with sanitizer
– bottom to top
- work your way out of the room
- squeegee pooling sanitizer
- let air dry

**Return to
course**



Step 4: Sanitize



Sanitation Rinse

**Return to
course**

Final Slide

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**Growing Employment
Opportunities**

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